

At Beaumont Lodge Primary School, we are Sports people! We want our children to develop a love of physical education and sport. We believe it is important that children understand the benefits of being physically active and that where possible, barriers to participation are broken down to encourage all children to lead a healthy and active lifestyle. By providing a broad, balanced and progressive curriculum with extra-curricular activities that are tailored to all children, they will have the motivation, confidence and physical competence to find a sport they are both successful in and enjoy. This will result in children gaining a sense of belonging when playing as part of a team and produce healthy active children. Children will develop their physical and social skills when applying these in a competitive situation. They will learn how to win and lose and develop a sense of pride. We want them to have no limits to what their ambitions are and grow up with the belief that they could become personal trainers, nutritionists, sports journalists or gold medal winners. Our intention is to develop a lifelong love of physical activity, sport and PE.

### What is the Sports' Premium?

The school sport and activity action plan sets out the government's commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day. It recommends 30 minutes of this is delivered during the school day (in line with the Chief Medical Officers guidelines which recommend an average of at least 60 minutes per day across the week).

The PE and sport premium can help primary schools to achieve this commitment, providing primary schools with £320 million of government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools, so they have the flexibility to use it in the way that works best for their pupils. Schools must use the funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport they provide.

## Details with regard to funding

|                                                                                     |            |
|-------------------------------------------------------------------------------------|------------|
| Total amount carried over from 2024/25                                              | £0         |
| Total amount allocated for 2024/25                                                  | £17,720    |
| How much (if any) do you intend to carry over from this total fund into 2025/26?    | £0         |
| Total amount allocated for 2024/25                                                  | £17,720    |
| Total amount of funding for 2024/25. To be spent and reported on by 31st July 2024. | £27,290.38 |

## Swimming Data

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |     |
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| <p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p> |     |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>                                                                                                                                                                    | 57% |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>                                                                                                                                                                                                                                                                                                                                  | 43% |
| <p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>                                                                                                                                                                                                                                                                                                                                                                                      | 36% |
| <p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>                                                                                                                                                                                                                                                                         | Yes |

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2024/25                                                                                                                                                                                                              |                                                                                 | Total fund allocated:     | Date Updated:                                                                                                                          |                                                                                                                                                                                                     |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|---------------------------|----------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school |                                                                                 |                           |                                                                                                                                        | Percentage of total allocation:                                                                                                                                                                     |
|                                                                                                                                                                                                                                     |                                                                                 |                           |                                                                                                                                        | 23%                                                                                                                                                                                                 |
| Intent                                                                                                                                                                                                                              | Implementation                                                                  |                           | Impact                                                                                                                                 |                                                                                                                                                                                                     |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:                                                                         | Make sure your actions to achieve are linked to your intentions:                | Funding allocated:        | Evidence of impact: what do pupils now know and what can they now do? What has changed?                                                | Sustainability and suggested next steps:                                                                                                                                                            |
| Continue to increase the engagement of daily exercise for all pupils to ensure 30 mins of exercise a day                                                                                                                            | Revise timetables to ensure all children have the opportunity to exercise daily | £2,150 (SSPAN membership) | More children are engaging in exercise, through lessons signing up for competitions and choosing to engage in sports during lunchtimes | Timetabled slot – daily mile<br>Class reward system – for increased levels of engagement<br><br>Target specific groups – Inc. PP, SEND, Girls<br><br>Develop the core value of school games further |
| Introduce daily mile – pupils develop an enjoyment of walking, jogging or running as forms of exercise                                                                                                                              | Encourage children to set personal targets                                      | £0 (equipment)            |                                                                                                                                        |                                                                                                                                                                                                     |
| Continue to develop regular competitions / events to develop enthusiasm                                                                                                                                                             | Attend sports' competitions outside of school                                   | £4,097.50 (transport)     |                                                                                                                                        |                                                                                                                                                                                                     |
| Pupil fitness levels increase                                                                                                                                                                                                       | Offer sports at lunchtime for pupils of all ages                                |                           |                                                                                                                                        |                                                                                                                                                                                                     |
| Pupils maintain a healthy weight                                                                                                                                                                                                    | Promote healthy lifestyles through PE & PSHE                                    |                           |                                                                                                                                        |                                                                                                                                                                                                     |

| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement                                                                                                                                                                                           |                                                                                                                                                                                                 |                    |                                                                                                                                                                                                                                                          | Percentage of total allocation:                                                                                                                                                               |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                 |                    |                                                                                                                                                                                                                                                          | 33%                                                                                                                                                                                           |
| Intent                                                                                                                                                                                                                                                                                                 | Implementation                                                                                                                                                                                  |                    | Impact                                                                                                                                                                                                                                                   |                                                                                                                                                                                               |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:                                                                                                                                            | Make sure your actions to achieve are linked to your intentions:                                                                                                                                | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?                                                                                                                                                                  | Sustainability and suggested next steps:                                                                                                                                                      |
| <p>Increase the % of pupils who at the end of KS2 can:</p> <p>Swim 25m</p> <p>Swim confidently</p> <p>Use a range of strokes</p> <p>Perform self-rescue</p> <p>Develop leadership in pupils through the Y6 coaching programme – providing support and leading games and activities with KS1 pupils</p> | <p>Swimming provision for years 3-6</p> <p>Signpost families to local swimming centres and lessons</p> <p>Train selected Y6 pupils to lead lunchtime games, support KS1 sessions and events</p> | £9.120.00          | <p>Increase from last year in numbers of children achieving swimming intent</p> <p>Y6 pupils worked with KS1 pupils and led sessions with support from Sports' coach</p> <p>Y6 pupils facilitated and managed sport's day for the rest of the school</p> | <p>Flag local swimming centres / lessons – pupils who are struggling with swimming</p> <p>Timetabled coaching slots</p> <p>Develop leaders to support KS1 at lunchtimes to promote sports</p> |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport                                                                                          |                                                                                                                                                                              |                    |                                                                                           | Percentage of total allocation:                                                                            |
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|                                                                                                                                                                                            |                                                                                                                                                                              |                    |                                                                                           | 0%                                                                                                         |
| Intent                                                                                                                                                                                     | Implementation                                                                                                                                                               |                    | Impact                                                                                    |                                                                                                            |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:                                | Make sure your actions to achieve are linked to your intentions:                                                                                                             | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?   | Sustainability and suggested next steps:                                                                   |
| Improved quality of plans to support non-specialists                                                                                                                                       | Sports' coach to develop plans and progression documents                                                                                                                     |                    | Draft progression document being developed                                                | Sports' coach to evaluate and adapt the progression document – share with pupils to support self-assessing |
| Clear progression & differentiation                                                                                                                                                        | Sports' coach to record exemplar lessons using IRIS<br><br>T/TAs to observe and team teach                                                                                   |                    |                                                                                           | Sports' coach to work with DHT to develop Iris page                                                        |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils                                                                                              |                                                                                                                                                                              |                    |                                                                                           | Percentage of total allocation:                                                                            |
|                                                                                                                                                                                            |                                                                                                                                                                              |                    |                                                                                           | 26%                                                                                                        |
| Intent                                                                                                                                                                                     | Implementation                                                                                                                                                               |                    | Impact                                                                                    |                                                                                                            |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:                                | Make sure your actions to achieve are linked to your intentions:                                                                                                             | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?   | Sustainability and suggested next steps:                                                                   |
| Additional achievements:<br><br>Pupils to receive high quality teaching across all aspects of the national curriculum<br><br>A high percentage of pupils will reach the EXS standard in PE | Sports coach timetabled to teach all classes<br><br><br>PE long-term plan covers all areas of PE. Skills and knowledge are built on as the children move through the school. | £6922.88           | PE long term plan developed to show coverage of the range of sports throughout the school | Sports' coach and teachers to follow PE long-term plan and ensure progression of skills across the school  |

| Key indicator 5: Increased participation in competitive sport                                                                                                                                                |                                                                                                                                                                                                                                                                                               |                    |                                                                                          | Percentage of total allocation:                                                                                                                                                                                                                           |
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|                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                               |                    |                                                                                          | 18%                                                                                                                                                                                                                                                       |
| Intent                                                                                                                                                                                                       | Implementation                                                                                                                                                                                                                                                                                |                    | Impact                                                                                   |                                                                                                                                                                                                                                                           |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:                                                  | Make sure your actions to achieve are linked to your intentions:                                                                                                                                                                                                                              | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps:                                                                                                                                                                                                                  |
| <p>Increase the percentage of children engaged in competitive sports beyond the school grounds</p> <p>School supports pupils to access sports during summer break</p> <p>Offer increases range of sports</p> | <p>Ensure pupils access competitions - signpost to particular sports/clubs they could join</p> <p>Offer LCFC summer camp places to pupils<br/>Allocate hockey summer camp places to pupils</p> <p>Offer Hockey programme (Westleigh Hockey Club) to KS2, develop into an afterschool club</p> | £5000              | 80% of pupils engaged in sports' competitions                                            | <p>Ensure all pupils in KS2 have had the opportunity to take part in a sports' competition (in / out of school)</p> <p>Aim to have a hockey club that runs throughout the school<br/>To become a hub for other schools to visit BLPS for competitions</p> |

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| Signed off by   |            |
| Head Teacher:   | D.Solla    |
| Date:           | 14.07.2025 |
| Subject Leader: | A.Windram  |
| Date:           | 09.07.2025 |
| Governor:       | D.Burgess  |
| Date:           | 14.07.2025 |