

Measuring the Impact and Sustainability of Sports Premium

At Beaumont Lodge we will be ensuring that our use of the Sports Premium Funding is having a positive impact through measuring the increased participation in sports clubs and increased involvement in competitive sport. We use the funding to develop the PE and sport activities that our school already offers making additional and sustainable improvements to the quality of PE and sport we offer that will benefit our pupils joining the school in future years.

We use our funding to:

- hire a qualified sports apprentice to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs
- run sport competitions
- increase pupils' participation in the School Games
- run sports activities with other schools

We ensure any Improvements enhance existing provision. For example, any specialist coaches which come into school, is deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

We measure improvements against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles

It is important that children understand the benefits of being physically active and that where possible, barriers to participation are broken down to encourage all children to lead a healthy and active lifestyle.

- 'Wake & Shake' breakfast club
- Continuity of clubs through the winter
- Lunchtime clubs (attendance is monitored) – Target less active.
- Hold a range of lunchtime clubs (e.g. hockey, netball, football, rounders, cricket, dodgeball, basketball, Boccia).
- A range of afterschool clubs (e.g. handball, football, cricket, table-tennis, rounders, hockey)
- Participation of involvement in lunchtime clubs is monitored – seen increased participation rate.
- Sports' Coach – Delivers targeted SAQ work for Individual children.

2. The profile of PE and sport being raised across the school as a tool for whole school improvement.

Sport can be used as a vehicle for whole school improvement by engaging children across the curriculum.

- Use of competition calendar to target competition entries.
- Sport Leaders to write up/share success after competition.
- Sports Apprentice to continue to work with school sport leaders. Planning of whole school events.
- Member of the School Games and aiming for achieving GOLD for the School Games Mark
- Links with professional clubs (Leicester County Cricket, LCFC, Leicester Riders)
- Involvement in charity events (LOROS, Sports Relief)

3. Increased confidence, knowledge and skills of all staff in teaching PE and sport

In order to make rapid progress in PE, teaching must be appropriate to the ability and activity. Assessment for learning in lessons allows children to know where they are in their learning. Summative assessment at the end of the unit will be vital to track progress and ensure development across each key stage.

- School Games involvement to support staff development.
- Previous involvement with Babington College (CPD for staff)
- Professional Coaches (CPD for staff)
- Involvement of Sports Apprentice (CPD for staff)
- Skills Audit completed by staff shows increased confidence.
- Whole school health safety update.

4. Broader experience of a range of sports and activities offered to all pupils

By providing a broad curriculum offer and extra-curricular activities, children have the opportunity to find a sport they are both successful in and enjoy. This will result in children gaining a sense of belonging when playing as part of a team and produce healthy active children.

- Involvement in School Games competitions (cycling, cross-country, netball, gymnastics, tag-rugby, tri-golf, hockey, netball, boccia, sports-hall athletics, girls cricket, tennis)
- Festival Games (Intra/Inter School competitions)
- Sports' Coach – increased capacity to hold afterschool and lunchtime clubs.
- Sport Leaders provides a pupil voice.
- Visits off site.
- Disability Sport Competitions (boccia, disability sports-hall athletics, parallel cross-country, parallel outdoor athletics for SEND pupils).

5. Increased participation in competitive sport

Children will develop their physical and social skills when applying these in a competitive situation. They will learn how to win and lose and develop a sense of pride when representing their school or house.

- Introduction of a B Team due to increased interest in competitive sport.
- Involvement in School Games competitions (cycling, cross-country, netball, gymnastics, tag-rugby, tri-golf, hockey, netball, boccia, sports-hall athletics, girls cricket, tennis)
- Festival Games Disability Sport Competitions (boccia, disability sports hall athletics, parallel Cross-country, parallel outdoor athletics for SEND pupils).

6. Opportunities to improve swimming strokes as well as safe self-rescue.

Children to develop their skills and meet the minimum curriculum requirements of swimming 25m by the end of KS2.

- Year 3/4 Swimming lessons
- Year 5/6 Swimming lessons