Intent "If you want real peace in the world, start with children." Mahatma Gandhi

At Beaumont Lodge Primary School, we are theologians. We believe religious education is an essential part of education for children. It opens their minds to some of the different beliefs and mindsets of different people and cultures around the world. Living in a multicultural and ethnically diverse city, it's extremely important for our children to understand that their world-view is one of many. We want them to value, maintain and expand the harmonious and tolerant culture of our school and wider community.

Here, at Beaumont Lodge Primary School, the aim of Religious Education is to help children to acquire and develop knowledge and understanding of Christianity and the other principal religions represented in Leicester City and across the world. We want the children to appreciate the way that religious beliefs shape life and behaviour and to develop the ability to make reasoned and informed judgements about religious and moral issues. We encourage our pupils to ask questions about the world and to reflect on their own beliefs, values and experiences.

There are no presumptions made as to the religious backgrounds, beliefs and values of the children or the staff. We value the religious background of all members of the school community and hope that this will encourage individuals to share their own experiences with others freely. All religions and their communities are treated with respect and sensitivity and we value the links, which are, and can be made between home, school, and faith communities. We acknowledge that each religion studied can contribute to the education of all our pupils.

Implementation:

At Beaumont Lodge Primary School we plan our curriculum using the Leicester Agreed Syllabus.

RE is delivered in blocked time or through discrete weekly teaching. Where cross curricular links can be made between RE and our wider topic themes, these opportunities and taken.

The syllabus aims to develop depth of understanding about the main faiths within Leicester city whilst also allowing pupils to explore themes and concepts within religion drawing on beliefs from a range of different faiths and world views.

At the start of each topic children review previous learning and have the opportunity to share what they already know about a current topic. Our Religious Education curriculum is enhanced further with trips to different places of worship in our local area.

We promote teaching in Religious Education that stresses open enquiry and first-hand experiences wherever possible for both staff and children.



Special Words



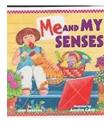
Special times



Special objects



Beautiful world



Me and my senses



Special places

FS2

FS1



Friends



Special books



Celebrations



Beginnings



Plants and Animals



Special people & Places



Being Responsible

Yr1



Belonging: Special groups in our community



Comparing Festivals & Celebrations: Christmas & Diwali Easter & Eid



What do Christians believe? Where do they worship?

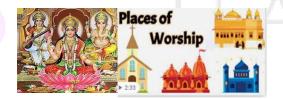


What do Muslims believe?



Big Questions

Yr2



Hinduism – What do Hindus believe? Where do Hindu's worship?



Features of religious practicecomparing Hinduism, Islam & Christianity



Life Journeys - New Life introduction – Christianity, Hinduism & Islam



Caring for others (including inspirational people)



Learning from religious books and stories from different faiths



Who is my neighbour?



What do Christians believe and how do they worship?



ights and Festivals

Light and dark



Life journeys- life ceremonies - rites of passage



Five Pillars Of Islam **And Their Importance**





What do Muslims believe and how do they worship?

Yr4



Celebrations



Hinduism



Who inspires me?



Creation and Green Issues



What does it mean to be a Sikh? Gurdwara visit

Yr5



Hinduism and reincarnation Influencing lifestyle and behaviour



End Times? **Getting Saved**

Life journey- What happens when we die? Comparing Hindu, Muslim, Christian beliefs



Buddhism-Belief and morals



Belief and belonging - Sacred Texts



What matters most? Lifestyle & behaviour (Eco warrior link)

Yr6

Roman Catholic

How does a Christian follow Jesus? **Comparing Catholicism and**

Church of England



Can a person of Faith be a scientist? (Darwin link)



Interfaith Dialogue: What will make my city a more respectful place?



Justice and poverty



Judaism - What Jews believe