Intent

At Beaumont Lodge Primary School we are citizens. We want our children to develop as great communicators, who are confident to share their views and opinions. We aspire to ensure PSHE is at the core of everything we do. By doing so it allows our children to blossom into confident, independent, reflective and responsible members of the ever changing society around them. We strive to ensure children are challenged intellectually, socially, spiritually and morally and ensure they become respectful, tolerant citizens. We want our children to grow and develop in a safe and nurturing environment where they are able to express themselves articulately, gain a further understanding of themselves as unique people and build resilience. Beaumont Lodge Primary School encourages children to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community. In order to ensure that we meet the expectations of the PSHE curriculum and the new RSE curriculum we have brought into a scheme that encompasses all aspects of these and promotes wellbeing. Our approach to teaching PSHE is intended to support and encourage all learners to be the very best they can be.

Implementation

We follow the Jigsaw Mindful approach to PSHE. From foundation stage to year 6 the children complete the six half termly jigsaw pieces each year increasing their confidence and progressively building their understanding of how to stay healthy, build safe and positive relationships and live in the wider world. Every Piece has two Learning Intentions, one specific to Relationships and Health Education (PSHE) and the other designed to develop emotional literacy and social skills. Jigsaw PSHE lessons are taught as discrete weekly lessons or as a block of lessons. The various teaching and learning activities are engaging and mindful of different learning styles and the need for differentiation. Each lesson includes time for self reflection and discussion and children are able to show their learning in different forms.

We are citizens

investigate develop

evaluate describe

respect
respect
research
discuss
prepare
articulate





Self identity



Families









Relationships



Yr1

Being me in the world







Healthy Me











SUCCESS

Let's Talk Medicines

Fin

Body parts

Yr2 Being me in the world

Celebrating difference

lifference Dreams & Goals

Learning with

Hoalthy spacks

Healthy Me

Relationships

Changing me



Making Choices

Gender diversity



Healthy snacks



Differences in body

Yr4

Yr5

Being me in the world

Being me in the world

Being me in the world



Celebrating difference





family conflict

Celebrating difference









Celebrating difference





Dreams & Goals

Dreams & Ambitions



Overcoming obstacles





Overcoming obstacles

Dreams & Goals



Dreams & Goals



Healthy Me





Attitudes towards drugs







Peer pressure

Healthy Me



Body image

Healthy Me



Exploitation and gang culture

Relationships



Global citizen

Relationships



Girlfriends & boyfriends Relationships

Changing me

Changing me



Changing me



Changing me



Sexual Respect and Consent SILNOTTO

Yr6

Being me in the world



Being a citizen in

the world







Celebrating difference





