

Intent

At Beaumont Lodge Primary School, we are GEOGRAPHERS! We want to fuel our children's curiosity toward a love of geography! We want them to have no limits to what their ambitions are and grow up wanting to be seismologists, volcanologists and meteorologists. Our aim is that we explore, appreciate and understand the world in which we live, how it has evolved and the relationship between the Earth and its people. We aim for children to become passionate and knowledgeable about our local community and beyond by learning through experiences in practical and fieldwork activities.

Implementation

In Geography lessons, children are given clear success criteria in order to achieve the learning objective. Effective modelling and clarification of misconceptions by teachers supports children working at various levels of independence. To ensure that each pupil can access the Geography curriculum, work is differentiated and subsequently evaluated through a range of assessment tools. We have developed a progression of skills with each year group, which enables pupils to build on and develop their knowledge and expertise each year. Cross-curricular links are planned for with other subjects such as Maths, Writing and Computing being incorporated within Geography lessons and the curriculum. Location knowledge, fieldwork and map work are woven throughout the Geography topics. Effective use of educational visits and visitors are planned to enrich and enhance the pupils' learning experiences within the Geography curriculum.

We are geographers



interpret
observe identify analyse
plan recognise ask
present measure
respond compare
explain make discuss



Beaumont Lodge
PRIMARY SCHOOL

LEARN

ENJOY

DEVELOP

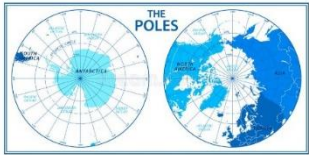
EYFS



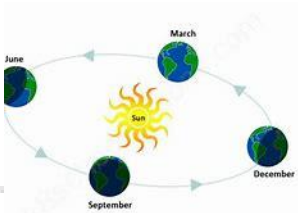
Where I come from
– local area study
People who help us



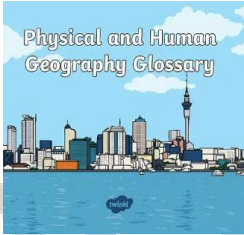
Comparing
localities - India,
China



Arctic and Winter



Seasonal change



Africa: Comparing
Localities



The Seaside

Yr1



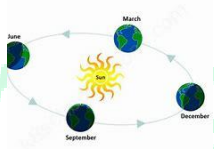
Where do we live? – local area
study



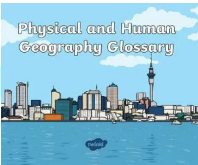
Where we live –Using/
creating maps



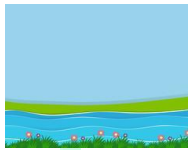
Time traveller –
seaside geographical
features



Land explorer –
seasonal change &
weather



Land explorer –
seasonal change &
weather

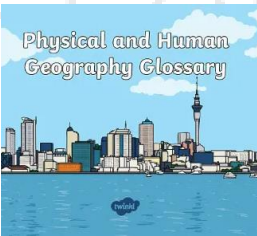


Sailing the seas –
continents & oceans

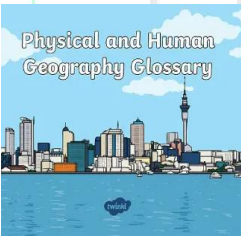
Yr2



Counties of England



Land use in our country

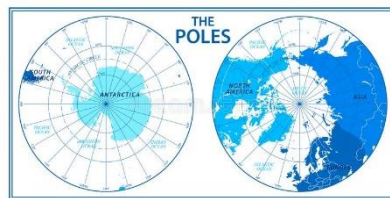


Local scale study UK & Non - European
country - Africa

Yr3



Mountains



Arctic regions



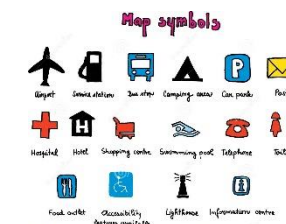
Local area study: evidence of Stone Age to Bronze Age



Settlements (Stone Age – Bronze Age)



Rivers (features of a river): Nile

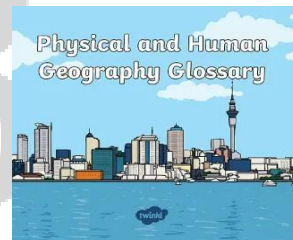


Map symbols

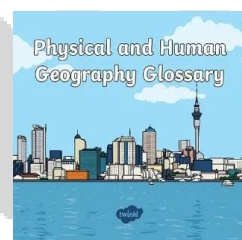
Yr4



Extreme Earth:



Human & Physical Geography: European Country



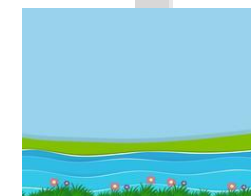
Human & Physical Geography: Americas



Rainforests



Map symbols



Water cycle

Yr5



Local area: Romans in Britain: Land use and changes over time



Rivers – local rivers study and national)



Settlements Economic activity, trade links



Eco Warrior: Biomes



Eco Warriors: Climate zones (hemispheres, lines, globe)



Map symbols

Yr6



Habitats around the world (hemispheres, lines, globe)



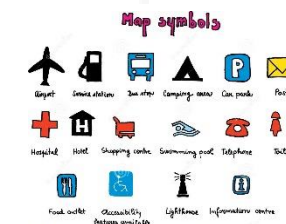
Local area: Land Use changes in Leicester/ evidence of the past



Economic activity, trade links



Landscapes, rivers and coasts



Map reading: symbols